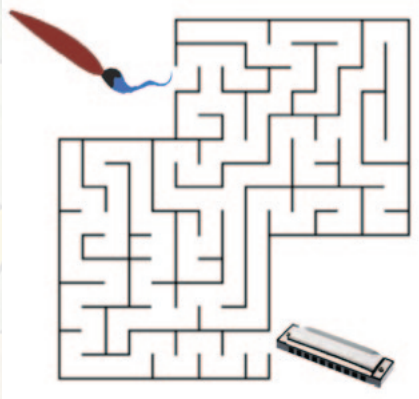


DOG GONE WILD - CHAPTER 8

Questions, Activities and Vocabulary

Help Chloe Find Woody

1. With a pencil, begin at the paint brush and make your way to end, at the harmonica.



2. Play *The Dictionary Game* with your class. Have the teacher put each of the following words above on a separate index card. If there's not a dictionary for each student, work in groups with a dictionary, or modify the game for class. Have one student pull out one index card and read the word. The rest of the class will search the dictionary to find the word. The first one that finds the word will stand up and read the definition aloud. That student will then pick a card from the pile and read another word for their classmates to find.

Reassure, Suffer, Allergy, Retrieve, Defeat, Alert, Cope

3. Mom, Dad, and Chloe are all worried about Woody. What does Mom do to help cope with the situation? When you are worried, what do you do to cope with a scary situation?

4. Dad and Chloe used paint to mark their trail so they wouldn't get lost as they looked for Woody. If you didn't have paint, what else could you do to mark your trail?

5. Using the Classified section of your newspaper, see if you can find any advertisements for lost dogs. Are there ads for dogs that have been found? What are some things you can do to make sure your pet is never lost?

Email Chloe at chloe@thewoodybooks.com to give her suggestions on where to find Woody. Suggestions will be posted in the Diary section of www.thewoodybooks.com. No last names will be used.

Make sure you visit www.kypress.com or www.thewoodybooks.com to hear Woody read this week's chapter!

KY Academic Expectations:

1.1, 2.1, 2.29, 2.31, 3.5, 4.2, 5.1, 6.1

