

DOG GONE WILD - CHAPTER 5

Questions, Activities and Vocabulary

1. Using the vocabulary from Chapter 5, locate all the words below:

R Y W I E O H S R W W S R I U
S E M E B S U A R L Z S E T I
F S S D M O P K B P D O S A L
S R G P M Y V A S I I U P M V
N W J O O P C Q L O T L E G E
I Q N Z J N H Z I L J A C N R
G E X R C Y S N N D O E T I S
V K A F M I T I D I W C F L E
S H E L T E R A B W C B U D I
H T M F R P I I A I I V L N F
A P W V P V F H A T L W G I Q
R Y I E L B M E S S A I B K J
D E U C S Y D E O V P O T H A
W Z X Y E L W K C C C K E Y X
T K N X X Z D K L E H X E K I

ASSEMBLE, COLLAPSE, FIB, HABITAT, INTERVIEW, KINDLING,
RESPECTFUL, RESPONSIBILITY, SHELTER, VENOMOUS, VERSE

2. Explain the difference between poisonous and venomous.

3. Chloe explained the snake they encountered was non-venomous because it was one color and had a spoon-shaped head. What are some characteristics of venomous snakes? Make a list of venomous and non-venomous snakes from our region. Why are snakes important to the environment? Compare and contrast a human's habitat and a snake's habitat. Would you like to live in a snake's habitat?

4. Woody wondered if the author interviewed snakes. Pretend you are newspaper journalist and you are preparing to interview a park ranger for an upcoming story on campgrounds. Create five questions you would ask the ranger during the interview.

5. At the end of the story, Woody is calling for Mom and Dad's help. Why do you think he needs their help? What do you think is happening? Email Woody at woody@thewoodybooks.com and let him know. Comments will be posted in the Diary section of Woody's website. No last names will be used.

Log on to www.thewoodybooks.com and download the coloring sheet for Chapter 5! Also, listen to Woody reading the story on his podcast at www.kypress.com or www.thewoodybooks.com.

KY Academic Expectations: 1.12, 2.2, 2.31, 2.38, 6.1

