

# DOG GONE WILD - CHAPTER 4

## Questions, Activities and Vocabulary

### 1. The Dictionary Game

Scenery  
Frontiersman  
Resolution  
Access  
Terminology  
Honeysuckle  
Lingo  
Pondering

Play The Dictionary Game with your class. Have the teacher put each of the following words above on a separate index card. If there's not a dictionary for each student, work in groups with a dictionary, or modify the game for class. Have one student pull out one index card and read the word. The rest of the class will search the dictionary to find the word. The first one that finds the word will stand up and read the definition aloud. That student will then pick a card from the pile and read another word for their classmates to find.

2. Woody learns that communication is very important. Make a list of different ways you can communicate with others.

3. Woody refers to "Mr. Webster." Who is Mr. Webster?

4. Woody imagined himself as Daniel Boone. Pretend you are Daniel Boone. Write a letter to your family explaining your life as a trailblazer. Include what you eat, where you sleep and what part of the country are you traveling.

5. Woody and Chloe love to sing and play Name That Tune. What are your favorite songs to sing? If your class has extra time, play Name That Tune and try to stump your classmates like Woody stumped his family.

6. What do you think is the name of Woody's tent? What has been your favorite part of the story thus far? Email Woody at [woody@thewoodybooks.com](mailto:woody@thewoodybooks.com).

**Listen to Woody reading the story on his podcast at [www.kypress.com](http://www.kypress.com) or [www.thewoodybooks.com](http://www.thewoodybooks.com).**

KY Academic Expectations: 1.1, 1.11, 2.20, 4.2 6.1

